



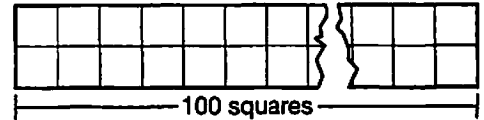
## SKILL 5: PROBLEM SOLVING: Find a Pattern

Finding a pattern is a useful strategy for solving many problems in geometry.

### Example

**How many  $2 \times 2$  squares can be drawn in a strip of squares 2 squares tall and 100 squares long?**

**Read** The strip of squares is 2 squares tall and 100 squares long.



**Plan** Make a table showing how many  $2 \times 2$  squares are in strips 2 squares long, 3 squares long, 4 squares long, and so on. Note: squares may overlap on the strip.

<b>Length of strip</b>	2	3	4	5
<b>Number of <math>2 \times 2</math> squares</b>	1	2	3	4

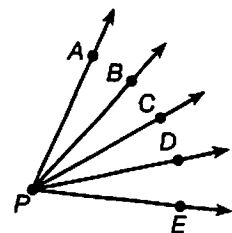
**Solve** Look for a pattern. Notice that each number in the second row is one less than the number above it. In a strip 2 squares tall and 100 squares long, there will be  $100 - 1$  or 99 of the  $2 \times 2$  squares.

**Look Back** If you take the first  $2 \times 2$  square on the left, you can move it to the right 1 small square at a time. You can do this 98 times to get the rest of the  $2 \times 2$  squares in the strip. In all, you will have 99 of the  $2 \times 2$  squares.

### Guided Practice

Find how many angles are in the figure.

- How many angles have  $\overrightarrow{PA}$  as a side? \_\_\_\_\_
- How many angles *not already counted* have  $\overrightarrow{PB}$  as a side? \_\_\_\_\_
- How many angles *not already counted* have  $\overrightarrow{PC}$  as a side? \_\_\_\_\_
- How many angles *not already counted* have  $\overrightarrow{PD}$  as a side? \_\_\_\_\_



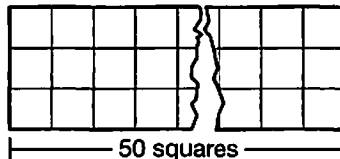
- Total number of angles:  $4 + 3 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$  angles

**SKILL 5: Practice**

Use patterns to solve each problem.

1. How many  $2 \times 2$  squares are in a strip of squares that is 3 squares tall and 50 squares long?

\_\_\_\_\_



2. How many  $3 \times 3$  squares are in a strip of squares that is 3 squares tall and 50 squares long?

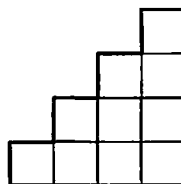
\_\_\_\_\_

3. How many squares are there in a strip of squares 4 squares tall and 20 squares long? (Hint: Find the number of  $1 \times 1$  squares,  $2 \times 2$  squares,  $3 \times 3$  squares, and  $4 \times 4$  squares.)

\_\_\_\_\_

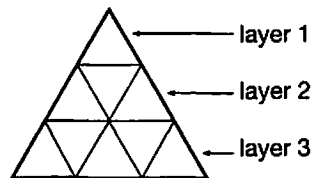
4. Yolanda is making staircase shapes by using square tiles, as shown in the diagram at the right. How many tiles will she need to make a staircase that is 10 tiles tall?

\_\_\_\_\_



5. Lee is going to make a shape like the one shown at the right. He has exactly enough tiles for a shape with 20 layers. How many tiles does he have?

\_\_\_\_\_

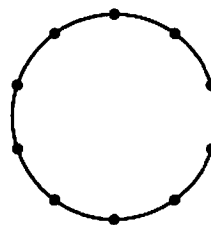


6. Suppose you mark 10 points on a line. How many line segments have two of these points as endpoints?

\_\_\_\_\_

7. Suppose you mark 10 points on a circle. How many triangles are possible that have 3 of these points as corner points?

\_\_\_\_\_



8. How many angles are formed by 7 rays that have a common endpoint?

A 13

C 21

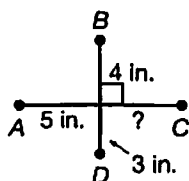
B 15

D 35

Skill 5

9.  $\overline{BD}$  is the perpendicular bisector of  $\overline{AC}$ . What is the measure of  $\overline{AC}$ ?

Skill 3



F 10 in.

G 5 in.

H 4 in.

J 3 in.