

Green

Points	Problem	Solve for x. Check your answer to make sure you are correct!
1	A	$\frac{x}{2} - 9 = -1$
2	B	$-\frac{2}{3}x + 4 = -66$
2	C	$\frac{4x}{5} - 12 = -32$
2	D	$-\frac{3}{4}(2x + 5) = 6$
3	E	$5 = -\frac{2}{3}(2x - 6) - 3$
3	F	$-3(2x - 5) = 6x - 15$
3	G	$-\frac{2}{3}(6 - 2x) = 6 - x$
4	H	$x - 12 = \frac{5x + 2}{3}$
4	I	$\frac{2x - 5}{5} - 3 = 3x + 4$
5	J	$\frac{1}{4}(3x - 9) = \frac{3}{2}(x + 6)$

Green

Answers

Problem		
A	$x = 16$	$\frac{x}{2} - 9 = -1$
B	$x = 105$	$-\frac{2}{3}x + 4 = -66$
C	$x = -25$	$\frac{4x}{5} - 12 = -32$
D	$x = -13/2$	$-\frac{3}{4}(2x + 5) = 6$
E	$x = -3$	$5 = -\frac{2}{3}(2x - 6) - 3$
F	$x = 5/2$	$-3(2x - 5) = 6x - 15$
G	$x = 30/7$	$-\frac{2}{3}(6 - 2x) = 6 - x$
H	$x = -19$	$x - 12 = \frac{5x + 2}{3}$
I	$x = -40/13$	$\frac{2x - 5}{5} - 3 = 3x + 4$
J	$x = -15$	$\frac{1}{4}(3x - 9) = \frac{3}{2}(x + 6)$

Orange

Points	Problem	Write the equation of the line containing the two points listed.
1	A	$(12 , 10)$ and $(12 , 5)$
2	B	$(-5 , 4)$ and $(4 , -23)$
2	C	$(4 , 9)$ and $(-2 , 9/2)$
3	D	$(-3 , 0)$ and $(1 , -6)$
3	E	$(1 , -5)$ and $(10 , 23/2)$
3	F	$(-1 , -2)$ and $(2 , 6)$
3	G	$(-1 , -1)$ and $(4 , 3)$
3	H	$(6 , -4)$ and $(-1 , 2)$
4	I	$(-1 , 10)$ and $(12 , -4)$
5	J	$(1/4 , 2)$ and $(-5 , 2/3)$

Answers

Problem		
A	$x = 12$	(12 , 10) and (12 , 5)
B	$y = -3x - 11$	(-5 , 4) and (4 , -23)
C	$y = \frac{3}{4}x + 6$	(4 , 9) and (-2 , 9/2)
D	$y = -\frac{3}{2}x - \frac{9}{2}$	(-3 , 0) and (1 , -6)
E	$y = \frac{11}{6}x - \frac{41}{6}$	(1 , -5) and (10 , 23/2)
F	$y = \frac{8}{3}x + \frac{2}{3}$	(-1 , -2) and (2 , 6)
G	$y = \frac{4}{5}x - \frac{1}{5}$	(-1 , -1) and (4 , 3)
H	$y = -\frac{6}{7}x + \frac{8}{7}$	(6 , -4) and (-1 , 2)
I	$y = -\frac{14}{13}x + \frac{116}{13}$	(-1 , 10) and (12 , -4)
J	$y = \frac{16}{63}x + \frac{122}{63}$	(1/4 , 2) and (-5 , 2/3)

Blue

Points	Problem	Determine whether the relationship between x and y is linear or nonlinear. Write an equation for the relationship if it is linear. If the relationship is nonlinear explain how you know.										
1	A	<table border="1"> <tr> <td>x</td> <td>15</td> <td>17</td> <td>21</td> <td>23</td> </tr> <tr> <td>y</td> <td>62</td> <td>47</td> <td>17</td> <td>2</td> </tr> </table>	x	15	17	21	23	y	62	47	17	2
x	15	17	21	23								
y	62	47	17	2								
1	B	<table border="1"> <tr> <td>x</td> <td>1</td> <td>2</td> <td>4</td> <td>7</td> </tr> <tr> <td>y</td> <td>24</td> <td>21</td> <td>18</td> <td>15</td> </tr> </table>	x	1	2	4	7	y	24	21	18	15
x	1	2	4	7								
y	24	21	18	15								
2	C	<table border="1"> <tr> <td>x</td> <td>5</td> <td>-5</td> <td>-13</td> <td>-21</td> </tr> <tr> <td>y</td> <td>-2</td> <td>3</td> <td>7</td> <td>11</td> </tr> </table>	x	5	-5	-13	-21	y	-2	3	7	11
x	5	-5	-13	-21								
y	-2	3	7	11								
2	D	<table border="1"> <tr> <td>x</td> <td>20</td> <td>24</td> <td>30</td> <td>36</td> </tr> <tr> <td>y</td> <td>18</td> <td>15</td> <td>12</td> <td>10</td> </tr> </table>	x	20	24	30	36	y	18	15	12	10
x	20	24	30	36								
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3	E	<table border="1"> <tr> <td>x</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>y</td> <td>-5</td> <td>-1</td> <td>7</td> <td>20</td> </tr> </table>	x	2	2	2	2	y	-5	-1	7	20
x	2	2	2	2								
y	-5	-1	7	20								
3	F	<table border="1"> <tr> <td>x</td> <td>10</td> <td>20</td> <td>30</td> <td>40</td> </tr> <tr> <td>y</td> <td>4</td> <td>16</td> <td>28</td> <td>48</td> </tr> </table>	x	10	20	30	40	y	4	16	28	48
x	10	20	30	40								
y	4	16	28	48								
4	G	<table border="1"> <tr> <td>x</td> <td>560</td> <td>460</td> <td>260</td> <td>-140</td> </tr> <tr> <td>y</td> <td>3</td> <td>5</td> <td>9</td> <td>17</td> </tr> </table>	x	560	460	260	-140	y	3	5	9	17
x	560	460	260	-140								
y	3	5	9	17								
4	H	<table border="1"> <tr> <td>x</td> <td>-10</td> <td>-5</td> <td>5</td> <td>10</td> </tr> <tr> <td>y</td> <td>$\frac{44}{7}$</td> <td>$\frac{23}{7}$</td> <td>$\frac{-19}{7}$</td> <td>$\frac{-40}{7}$</td> </tr> </table>	x	-10	-5	5	10	y	$\frac{44}{7}$	$\frac{23}{7}$	$\frac{-19}{7}$	$\frac{-40}{7}$
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5	I	<table border="1"> <tr> <td>x</td> <td>30</td> <td>45</td> <td>51</td> <td>171</td> </tr> <tr> <td>y</td> <td>115</td> <td>110</td> <td>108</td> <td>68</td> </tr> </table>	x	30	45	51	171	y	115	110	108	68
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x	20	41	48	62								
y	24	12	8	0								

Blue

Answers

Problem												
A	<p>Linear</p> $y = -\frac{15}{2}x + \frac{349}{2}$	<table border="1"> <tr><td>x</td><td>15</td><td>17</td><td>21</td><td>23</td></tr> <tr><td>y</td><td>62</td><td>47</td><td>17</td><td>2</td></tr> </table>	x	15	17	21	23	y	62	47	17	2
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C	<p>Linear</p> $y = -\frac{1}{2}x + \frac{1}{2}$	<table border="1"> <tr><td>x</td><td>5</td><td>-5</td><td>-13</td><td>-21</td></tr> <tr><td>y</td><td>-2</td><td>3</td><td>7</td><td>11</td></tr> </table>	x	5	-5	-13	-21	y	-2	3	7	11
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x	20	24	30	36								
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E	<p>Linear</p> $x = 2$	<table border="1"> <tr><td>x</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>y</td><td>-5</td><td>-1</td><td>7</td><td>20</td></tr> </table>	x	2	2	2	2	y	-5	-1	7	20
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I	<p>Linear</p> $y = -\frac{1}{3}x + 125$	<table border="1"> <tr><td>x</td><td>30</td><td>45</td><td>51</td><td>171</td></tr> <tr><td>y</td><td>115</td><td>110</td><td>108</td><td>68</td></tr> </table>	x	30	45	51	171	y	115	110	108	68
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1	A	<p>High school parents and coaches were surveyed about whether competitive sports are important in school. What does 120 represent in the table?</p> <table border="1"> <thead> <tr> <th colspan="2" rowspan="2"></th> <th colspan="3">Role</th> </tr> <tr> <th>Parent</th> <th>Coach</th> <th>Total</th> </tr> </thead> <tbody> <tr> <th rowspan="2">Important</th> <th>Yes</th> <td>880</td> <td>456</td> <td>1336</td> </tr> <tr> <th>No</th> <td>120</td> <td>45</td> <td>165</td> </tr> <tr> <th colspan="2">Total</th> <td>1000</td> <td>501</td> <td>1501</td> </tr> </tbody> </table>			Role			Parent	Coach	Total	Important	Yes	880	456	1336	No	120	45	165	Total		1000	501	1501
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2	B	<p>A deli offers two types of bread and three types of meat for sandwiches. The two-way table shows the relative frequency of some types of sandwiches sold one Saturday afternoon. Complete the table. Make sure to show ALL work.</p> <table border="1"> <thead> <tr> <th></th> <th>Turkey</th> <th>Ham</th> <th>Salami</th> <th>Totals</th> </tr> </thead> <tbody> <tr> <th>White Bread</th> <td></td> <td>20</td> <td></td> <td>44</td> </tr> <tr> <th>Wheat Bread</th> <td>14</td> <td></td> <td></td> <td>36</td> </tr> <tr> <th>Totals</th> <td>28</td> <td>32</td> <td>20</td> <td>80</td> </tr> </tbody> </table>		Turkey	Ham	Salami	Totals	White Bread		20		44	Wheat Bread	14			36	Totals	28	32	20	80		
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3	C	<p>True or False, students aged 10-13 are less than half as likely to skip breakfast than students aged 14-17</p> <table border="1"> <thead> <tr> <th></th> <th>Eat Breakfast</th> <th>Skip Breakfast</th> </tr> </thead> <tbody> <tr> <th>Students: ages 10-13</th> <td>40</td> <td>14</td> </tr> <tr> <th>Students: ages 14-17</th> <td>12</td> <td>24</td> </tr> </tbody> </table>		Eat Breakfast	Skip Breakfast	Students: ages 10-13	40	14	Students: ages 14-17	12	24													
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4	G	<p>An outdoor club conducted a survey of its members. The members were asked to state their preference between skiing and snowboarding. Each member had to pick one. Of the 60 males, 45 stated they preferred to snowboard. 22 of the 60 females preferred to ski. What is the relative frequency that a male prefers to ski?</p>																						

Yellow

Problem	Two-Way Tables																									
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C	<p>True. Of students aged 10-13, 14 (students skipping breakfast)/54 (total 10-13 year olds) = 0.26 compared to the 14-17 year olds 24 (skipping breakfast)/36 (total 14-17 year olds) = 0.67</p> <p>$0.26/0.67 = 39\%$ which is less than half.</p>	<table border="1"> <thead> <tr> <th></th> <th>Eat Breakfast</th> <th>Skip Breakfast</th> </tr> </thead> <tbody> <tr> <th>Students: ages 10-13</th> <td>40</td> <td>14</td> </tr> <tr> <th>Students: ages 14-17</th> <td>12</td> <td>24</td> </tr> </tbody> </table>				Eat Breakfast	Skip Breakfast	Students: ages 10-13	40	14	Students: ages 14-17	12	24													
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G	15 males prefer skiing out of a total of 120 members of the club. $(15/120) \times 100 = 12.5\%$																									