

A sixth-grade class sells pennants and flags. They earn \$1 profit for each pennant sold and \$6 profit for each flag sold. They sell 50 items in total for a profit of \$115.

- Write two equations that represent the relationship between the number of pennants sold  $p$  and the number of flags sold  $f$ .
- How many pennants and how many flags were sold?

Let  $x$  = # of pennants sold

Let  $y$  = # of flags sold

$$\begin{cases} x + y = 50 \\ x + 6y = 115 \end{cases} \quad \begin{cases} y = -x + 50 \\ y = -\frac{1}{6}x + \frac{115}{6} \end{cases}$$

$$\begin{cases} x = 50 - y \\ x = 115 - 6y \end{cases}$$

$$\begin{array}{r} 50 - y = 115 - 6y \\ +6y \quad +6y \\ \hline 50 + 5y = 115 \\ -50 \quad -50 \\ \hline 5y = 65 \\ \frac{5y}{5} = \frac{65}{5} \\ y = 13 \end{array}$$

$$\begin{array}{r} x + y = 50 \\ x + 13 = 50 \\ -13 \quad -13 \\ \hline x = 37 \end{array}$$

$$\begin{array}{r} -x + 50 = -\frac{1}{6}x + \frac{115}{6} \\ +x \quad +x \\ \hline 50 = \frac{5}{6}x + \frac{115}{6} \end{array}$$

What would happen if:

$$6 \left[ -x + 50 = -\frac{1}{6}x + \frac{115}{6} \right]$$

$$-6x + 300 = -1x + 115$$

$$\begin{array}{r} +6x \quad +6x \quad \frac{115 \cdot 6}{6} \\ \hline 300 = 5x + 115 \\ -115 \quad -115 \\ \hline 185 = 5x \end{array}$$

$$\frac{185}{5} = \frac{5x}{5}$$

$$37 = x$$

Either way is fine, but it is usually easier if you don't have to deal with fractions.

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Get out your homework, any questions?

# Homework Questions?

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Solve each system of equations.

3.  $\begin{cases} y = 6x + 4 \\ y = 4x - 2 \end{cases}$

4.  $\begin{cases} y = 3x + 7 \\ y = 5x - 7 \end{cases}$

5.  $\begin{cases} y = -2x - 9 \\ y = 12x + 19 \end{cases}$

6.  $\begin{cases} y = -x + 16 \\ y = -x - 8 \end{cases}$

7.  $\begin{cases} y = 17x - 6 \\ y = 12x + 44 \end{cases}$

8.  $\begin{cases} y = -20x + 14 \\ y = -8x - 44 \end{cases}$

#6 
$$\begin{array}{r} -x + 16 = -x - 8 \\ +x \quad +x \\ \hline 16 = -8 \\ \text{untrue} \\ \text{no solution} \end{array}$$

Possibilities:

1 solution

0 solutions

Infinite solutions

#8 
$$\begin{cases} y = -20x + 14 \\ y = -8x - 44 \end{cases}$$

$$\begin{array}{r} -20x + 14 = -8x - 44 \\ +44 \\ \hline \end{array}$$

$$\begin{array}{r} -20x + 58 = -8x \\ +20x \quad +20x \\ \hline \end{array}$$

$$\frac{58}{12} = \frac{12x}{12}$$

$$\frac{29}{6} = x$$

$$6 \left[ \begin{array}{l} y = -20x + 14 \\ y = -20\left(\frac{29}{6}\right) + 14 \end{array} \right]$$

$$6y = -20(29) + 84$$

$$6y = -580 + 84$$

$$\frac{6y}{6} = \frac{-496}{6}$$

$$y = \frac{-248}{3}$$

$$\left( \frac{29}{6}, \frac{-248}{3} \right)$$

# Classwork

Page 33, #'s 9-16 ~~14, 16~~

For Exercises 9-14, write the equation in  $y = mx + b$  form.

9.  $4x + 6y + 12 = 0$

10.  $-7x + 9y + 4 = 0$

11.  $-4x - 2y - 6 = 0$

12.  $-x + 4y = 0$

13.  $2x - 2y + 2 = 0$

14.  $25x + 5y - 15 = 0$

- 16.** A seventh-grade class sells mouse pads and cell phone cases with their school logo on them. The class earns \$2 profit for each mouse pad sold and \$4 profit for each cell phone case sold. They sell 100 items in total for a profit of \$268.
- Write two equations that represent the relationship between the number of mouse pads sold  $m$  and the number of cell phone cases sold  $c$ .
  - How many mouse pads and how many cell phone cases were sold?