Warm Up

Check your homework (from Monday) with your group. What questions do you have?



3/7

For Exercises 9–14, write the equation in y = mx + b form.

9.
$$4x + 6y + 12 = 0$$

 $\gamma = -\frac{2}{3}x - 2$
10. $-7x + 9y + 4 = 0$
11. $-4x - 2y - 6 = 0$
 $\gamma = \frac{2}{9}x - \frac{4}{9}$
 $\gamma = -\frac{2}{3}x - \frac{3}{2}$

12.
$$-x + 4y = 0$$

 $Y = \frac{1}{4}X$
13. $2x - 2y + 2 = 0$
14. $25x + 5y - 15 = 0$
 $Y = \frac{1}{4}X$
 $Y = \frac{1}{5}X + \frac{3}{5}$

A sixth-grade class sells pennants and flags. They earn \$1 profit for each pennant sold and \$6 profit for each flag sold. They sell 50 items in total for a profit of \$115.

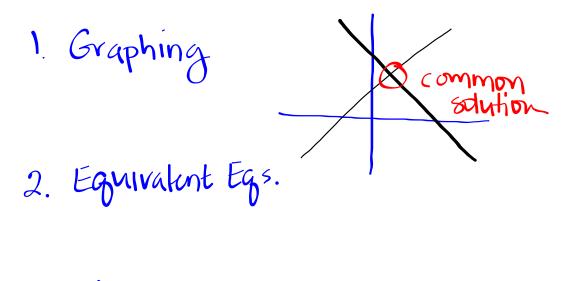
a. Write two equations that represent the relationship between the number of pennants sold *p* and the number of flags sold *f*.

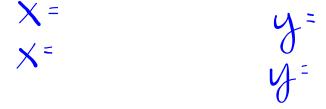
b. How many pennants and how many flags were sold?

Let x = # of pennountsLet y = # of flags- tells you Vour variables X+by=115 => X=-by+115X+y=50 => X=50-y- 6y+115=50-y

- **16.** A seventh-grade class sells mouse pads and cell phone cases with their school logo on them. The class earns \$2 profit for each mouse pad sold and \$4 profit for each cell phone case sold. They sell 100 items in total for a profit of \$268.
 - **a.** Write two equations that represent the relationship between the number of mouse pads sold *m* and the number of cell phone cases sold *c*.
 - **b.** How many mouse pads and how many cell phone cases were sold?

Ways to solve systems of equations:





Equivalent Equations Method

$$\begin{cases} y = 6x + 4\\ y = 4x - 2 \end{cases}$$

Because we are looking for a common solution, we can assume the x-values in the two equations are the same, and the y-values are the same.

 $X = \frac{y}{6} - \frac{z}{3}$ $X = \frac{y}{6} + \frac{1}{2}$ If the y-values are the same ...

$$6x+4=4x-2$$

5-2-5+1

What we really are doing is "Substitution."

$$y = 6x + 4$$

$$y = 4x - 2$$

$$4x - 2 = 6x + 4$$

$$-4x - 4x$$

$$-4x - 4x$$

$$y = 6x + 4$$

$$-4x - 4x$$

$$y = 6(-3) + 4$$

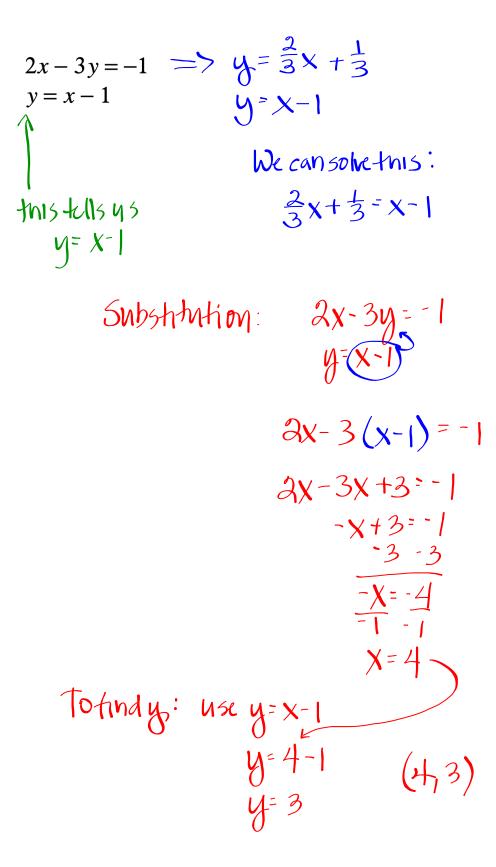
$$y = -14$$

$$-3 = x$$

$$(-3, -14)$$

What is happening when we substitute that will make solving easier?

By substituting we only need to Solve for one variable at a time. Using Substitution to Solve a System of Equations.



$$\begin{array}{r} -7x - 2y = -13 \\ x - 2y = 11 \\ -8x + equation to use to isolate a variable \\ X - 3y = 11 \\ \frac{1}{2}y + 2y \\ X = 3y + 11 \\ -7x - 3y = -13 \\ -7(3y + 11) - 3y = -13 \\ -7(3y + 11) - 3y = -13 \\ -14y - 77 - 3y = -13 \\ -16y - 77 = -13 \\ \frac{+77}{-16y} + \frac{-13}{-16} \\ y = -4 \end{array}$$

Find x:
X-
$$2y = 11$$

X- $2(-4) = 11$
 $(3, -4)$
X+ $8 = 11$
 $\frac{-8}{-8}$
Check:
 $-7x - 2y = -13$
 $-7(3) - 2(4) \stackrel{?}{=} -13$
 $-31 + 8 = -13$
 $-13 = -13$

Date _

Name_

X- and Y-Intercepts

Solving Systems of Linear Equations by Substitution

4x + 4y = 12 $3x + y = 9 \longrightarrow y = 9 - 3x$ 4x + 4(9 - 3x) = 124x + 36 - 12x = 1236 - 8x = 12-8x = -24x = 3Solution (3, 0)

Solve.

- 1. y = 3 2x 2. x + y = 5

 y = 2 3x x = y + 7

 3. x y = 1 4. 3x y = 9

 2x + y = 8 y = x + 5
- **5.** 3x + 4y = 26 -2x + y = 1 **6.** y = 2x + 3y = 4x + 4

Homework

Finish Problems 1-6

Homework

Finish classwork