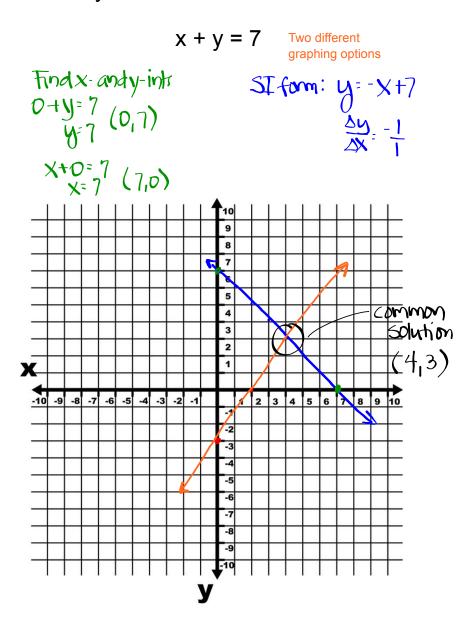
Graph the following two equations on the same graph:

Warm Up

$$x + y = 7$$
 $y = \frac{3}{2}x - 3$ 
Easy to graph because it is in slope-intercept form

Do they have a common solution?



#### **Homework Questions?**

Page 33, #'s 3-8

Solve each system of equations. That the common solution. Which is a coordinate pair.

3.  $\begin{cases} y = 6x + 4 \\ y = 4x - 2 \end{cases}$ 4.  $\begin{cases} y = 3x + 7 \\ y = 5x - 7 \end{cases}$ 5.  $\begin{cases} y = -2x - 9 \\ y = 12x + 19 \end{cases}$ 

3. 
$$\begin{cases} y = 6x + 4 \\ y = 4x - 2 \end{cases}$$

**4.** 
$$\begin{cases} y = 3x + 7 \\ y = 5x - 7 \end{cases}$$

5. 
$$\begin{cases} y = -2x - 9 \\ y = 12x + 19 \end{cases}$$

$$(-3, -14)$$

$$(-3,-14)$$
  $(7,28)$   $(2,-13)$   $(-2,-5)$ 

We have 2 different answers for #5, let's check which one is correct.

Check for 
$$(2,-13)$$
  $y=-2x-9$   $y=12x+19$   $-13=-2(2)-9$   $13=12(2)+19$   $-13=-13$ 

Only work for one of the equations.

Check for 
$$(-2, -5)$$
  $y=-2x-9$   $y=12x+19$   $-5=-2(-2)-9$   $-5=12(-2)+19$   $-5=4-9$   $-5=-5$ 

Works for ROTH

Works for BOTH!

**6.** 
$$\begin{cases} y = -x + 16 \\ y = -x - 8 \end{cases}$$

7. 
$$\begin{cases} y = 17x - 6 \\ y = 12x + 44 \end{cases}$$

**6.** 
$$\begin{cases} y = -x + 16 \\ y = -x - 8 \end{cases}$$
 **7.** 
$$\begin{cases} y = 17x - 6 \\ y = 12x + 44 \end{cases}$$
 **8.** 
$$\begin{cases} y = -20x + 14 \\ y = -8x - 44 \end{cases}$$

No Solution

Same slope & = -1 Different y-int

Parallel Never intersect

$$y = -\frac{4}{8}(29) - 44$$

$$3\left[y=\frac{-116}{3}-44\right]$$

$$\frac{3y^{2}-348}{3}$$

$$y = -\frac{248}{3}$$

$$\left(\begin{array}{c} \frac{29}{6}, -\frac{248}{3} \end{array}\right)$$

# What you need to know for the Inv. 1 Quiz

#### How to ...

- write and graph equations for linear relationships in slope intercept form and standard form
- find the slope, x- and y-intercepts of linear equations
- solve systems of equations by graphing and equivalent expressions
- write system of equations from a word problem

### Classwork

Page 33, #'s 9-16

For Exercises 9–14, write the equation in y = mx + b form.

**9.** 
$$4x + 6y + 12 = 0$$

**10.** 
$$-7x + 9y + 4 = 0$$

**11.** 
$$-4x - 2y - 6 = 0$$

**12.** 
$$-x + 4y = 0$$

**13.** 
$$2x - 2y + 2 = 0$$

**14.** 
$$25x + 5y - 15 = 0$$

- 15. A sixth-grade class sells pennants and flags. They earn \$1 profit for each pennant sold and \$6 profit for each flag sold. They sell 50 items in total for a profit of \$115.
  - a. Write two equations that represent the relationship between the number of pennants sold p and the number of flags sold f.

b. How many pennants and how many flags were sold?

2 ways: Graph Equivalent Expressions

- **16.** A seventh-grade class sells mouse pads and cell phone cases with their school logo on them. The class earns \$2 profit for each mouse pad sold and \$4 profit for each cell phone case sold. They sell 100 items in total for a profit of \$268.
  - **a.** Write two equations that represent the relationship between the number of mouse pads sold m and the number of cell phone cases sold c.
  - **b.** How many mouse pads and how many cell phone cases were sold?

## Homework

Finish classwork