C

## Warm Up

3/28

# Upload to Google Classroom a photo of the following Warm Ups from: 

February 29
March 12
March 20

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## Homework Questions?

## Where Do Airline Pilots Keep Their Uniforms?

For each exercise, write the letter of the answer in the box containing the exercise number.
In Exercises 1-6, match the inequality with its graph.
(1) $x<1$
(2) $x \leq 1$

(1)

(3) $x>-2$
(4) $x \geq-2$
0

(17)

(5) $-2>x$
(6) $1 \leq x$
(5)

(1)


In Exercises 7-18, solve the inequality. Then graph the solution.
(7) $4 n+1<9$
(8) $7 a-2 \geq 5$

A $\underset{-4}{ } \underset{-3}{ }$
(9) $3 y+10 \leq 4$
(10) $8 k-3>-27$
(18) $\underset{-4}{ } \underset{-3}{ }$
(I) $\underset{-4}{ } \underset{-4}{ }$
(11) $\frac{x}{2}+9<11$
(12) $\frac{d}{6}-4 \geq-5$
(N) $\underset{-4}{ } \underset{-3}{ }$

(13) $\frac{u}{15}-2 \leq-2$
(14) $5 p-14<26$

(2) |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |

(1)

(15) $18 \leq 7 b+4$
(16) $-9<12 y+3$
(C) $\underset{-4}{4}-4$

(17) $-14 \geq \frac{x}{3}-16$
(18) $5<\frac{m}{8}+5$

(N)


Inequalities:
Graphing the Solution Set of an Inequality

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Do you think we can solve a more complicated inequality for $x$ the same way we solve a regular equation for x ?

$$
2(3 x+5)>x-20
$$



Let's check out if some of our properties of equality can still be used:

$$
\begin{aligned}
& 5>2 \\
& \frac{+3+3}{8>5} \text { True } \\
& +3 \\
& \frac{-10-10}{-2>-5} \text { The } \\
& -10 v \\
& \text { (10) } \\
& \frac{-20}{2}>-\frac{50}{2} \text { True } \\
& x 10 \vee \\
& -10>-25 \text { True } \\
& (-3)-10>-25(-3) \\
& \text { *(-3)X } \\
& 30>75 \text { False } \\
& 30<75 \text { True Coney because (-5) } x \\
& \text { we fllped } \\
& -\overline{-5} \quad-\overline{5} \quad \text { the sign } \\
& -6<-15 \text { False } \\
& -6>-15 \text { True because of } \\
& \text { flipped sign }
\end{aligned}
$$

Can we use properties of equality to solve inequalities?

Yes
EXCEPT when...
we are multiplying or dividing by a negative. In that case we must FLP the sign to create a correct inequality.

Format for solving, graphing, and checking:

Solve
to find boundary number

Check
is boundary number correct

$$
\begin{aligned}
& \begin{array}{c}
2(3 x+5)>x-20 \\
6 x+10>x-20 \quad \begin{array}{c}
\text { pretunathis } \\
\text { signal } \\
\text { sigequa }
\end{array}
\end{array} \\
& 6 x+10>x-20 \\
& \frac{-x-x}{5 x+10>-20} \\
& \frac{-10-10}{\frac{5 x}{5}>-\frac{30}{5}} \\
& x>-6 \text { boundary \# }
\end{aligned}
$$

$$
\begin{gathered}
2(3 x+5)>x-20 \\
2(3(-6)+5) \stackrel{?}{=} x-20 \\
2(-13) \stackrel{?}{=}-6-20 \\
-26=-26
\end{gathered}
$$

Graph

$$
x>-6
$$

Check
pick a test
point

$$
\begin{gathered}
2(3 x+5)>x-20 \\
2(3(0)+5)>0-20 \\
2(5)>-20
\end{gathered}
$$

$10>-20$ true statement, so 0 is a solution our line I seagoing the right way.

## Solving Inequalities


5. $5 c+2<2 c+(-7)$
$\longleftarrow \longrightarrow$
Check:
6. $5 x-20>2 x+1$
7. $3(s-4) \geq 4 s-12$
-
$\longleftarrow \longrightarrow$

[^0]8. $-9-e>3 e+11$

Check:


[^0]:    Check:

