

Warm Up

3/7

What is the slope of the following linear equation?

$$3(3x - 7) = 2y$$

$$9x - 21 = 2y \quad \text{same as } 2y = 9x - 21$$

$$\frac{2y}{2} = \frac{9x - 21}{2}$$

$$y = \frac{9}{2}x - \frac{21}{2} \quad \text{slope} = \frac{9}{2}$$

↑
slope is
just the
number $\frac{9}{2}$

NOT $\frac{9}{2}x$

Homework Questions?

Page 34, #'s 18-19

18. On a hot summer day, Jay set up a lemonade stand. He kept track of how many glasses he sold on his phone.
- Write two equations that relate the number of large glasses sold l and the number of small glasses sold s .
 - Solve the system of equations.
 - How many small glasses were sold?
 - How many large glasses were sold?



Let s = # of small glasses
Let l = # of large glasses

Isolate L and solve for s :

$$s + l = 29 \rightarrow l = 29 - s$$

$$0.35s + 0.5l = 13.45$$

$$0.35s + 0.5(29 - s) = 13.45$$

$$0.35s + 14.5 - 0.5s = 13.45$$

$$-0.15s + 14.5 = 13.45$$

$$\begin{array}{r} -14.5 \quad -14.5 \\ \hline \end{array}$$

$$\begin{array}{r} -0.15s = -1.05 \\ \hline -0.15 \quad -0.15 \end{array}$$

$$s + l = 29 \quad s = 7$$

$$7 + l = 29$$

$$\begin{array}{r} -7 \quad -7 \\ \hline \end{array}$$

$$l = 22$$

Isolate s and solve for L :

$$\begin{cases} s + l = 29 \rightarrow s = 29 - l \\ 0.35s + 0.5l = 13.45 \end{cases}$$

$$0.35(29 - l) + 0.5l = 13.45$$

$$10.15 - 0.35l + 0.5l = 13.45$$

$$10.15 + 0.15l = 13.45$$

$$\begin{array}{r} -10.15 \quad -10.15 \\ \hline \end{array}$$

$$\begin{array}{r} 0.15l = 3.30 \\ \hline 0.15 \quad 0.15 \end{array}$$

$$l = 22$$

$$l + s = 29$$

$$22 + s = 29$$

$$\begin{array}{r} -22 \quad -22 \\ \hline \end{array}$$

$$s = 7$$

Either way works!

Pablo and Jasmine decide to try some other food trucks after eating at the taco truck in Problem 2.2. For Exercises 19–22, do the following.

- a.** Write two equations based on the information.
 - b.** Solve the system of equations to determine the price of 1 serving of food and the price of 1 drink or bag of chips.
- 19.** Pablo buys 3 servings of jambalaya and 2 drinks for \$18.00.
Jasmine buys 1 serving of jambalaya and 2 drinks for \$9.00.

Recap

D Use diagrams or reasoning about equations to solve each system.

1.
$$\begin{cases} 3x + y = 4 \\ x + y = 5 \end{cases}$$

2.
$$\begin{cases} 3x + 2y = 4 \\ x + 2y = 6 \end{cases}$$

$$\frac{2x}{2} = \frac{-1}{2}$$

$$x = -\frac{1}{2}$$

$$\left(-\frac{1}{2}, \frac{11}{2}\right) \text{ same!}$$

$$x + y = 5$$

$$-\frac{1}{2} + y = 5$$

$$+\frac{1}{2} \quad +\frac{1}{2}$$

$$y = 5\frac{1}{2}$$

$$(-0.5, 5.5)$$

Method from page 30:

$$+ \begin{cases} 2x - y = 4 \\ x + y = 5 \end{cases}$$

$$3x = 9$$

← Actually adding the same thing to BOTH sides.

If $2x - y = 4$ and $x + y = 5$, then

$$(2x - y) + (x + y) = 4 + 5 \quad (1)$$

$$3x = 9 \quad (2)$$

$$x = 3 \quad (3)$$

$$3 + y = 5 \quad (4)$$

$$y = 2 \quad (5)$$

$$x + y = 5$$

Why do you think this "Combination" method is also called Elimination?

$$+ \begin{cases} 2x - y = 4 \\ x + y = 5 \end{cases}$$

$$3x + 0y = 9$$

$$\frac{3x}{3} = \frac{9}{3}$$
$$x = 3$$

We are **combining** the equations to **eliminate** one of the variables.

If $2x - y = 4$ and $x + y = 5$, then

$$(2x - y) + (x + y) = 4 + 5 \quad (1)$$

$$3x = 9 \quad (2)$$

$$x = 3 \quad (3)$$

Combination/Elimination works if we have the **same coefficient** for a variable in BOTH equations.

$$\begin{array}{r} 2.5x + y = 10.7 \\ 2.5x + 2y = 12.9 \\ \hline \end{array}$$

$$\begin{array}{r} 0x - y = 2.2 \\ -1[-y = 2.2] \\ \hline y = 2.2 \end{array}$$

$$\begin{array}{r} 2.5x + 2.2 = 10.7 \\ -2.2 \quad -2.2 \\ \hline \end{array}$$

$$\begin{array}{r} 2.5x = 8.5 \\ \hline 2.5 \quad 2.5 \\ \hline x = 3.4 \end{array}$$

Which variable do we want to eliminate?

X

How will we do it?

Subtraction

(3.4, 2.2)

$$\begin{array}{r} 4a + b = 2 \\ 4a + 3b = 10 \\ \hline 0a - 2b = -8 \end{array}$$

Eliminate: a

Operation: subtraction

$$\begin{array}{r} \frac{3}{4}x - \frac{1}{2}y = 8 \\ + \frac{3}{2}x + \frac{1}{2}y = 19 \\ \hline \frac{9}{4}x - 0y = 27 \end{array}$$

Eliminate: y

Operation: addition

$$\begin{array}{r} 2x + 4y = 10 \\ x - 4y = -2.5 \end{array}$$

Eliminate: y

Operation: addition

$$\begin{array}{r} 6m - 8n = 3 \\ 2m - 8n = -3 \end{array}$$

Eliminate: n

Operation: subtraction

Use **addition** if the coefficients have **different** signs.

Use **subtraction** if the coefficients have **the same** signs.

Problem 2.3

A Use the methods of Pablo and Jasmine, and Samantha to solve each system.

1.
$$\begin{cases} -x + 4y = 2 \\ x + 2y = 5 \end{cases}$$

2.
$$\begin{cases} 2x + 3y = 4 \\ 5x + 3y = -8 \end{cases}$$

3.
$$\begin{cases} 2x - 3y = 4 \\ 5x - 3y = 7 \end{cases}$$

4.
$$\begin{cases} 3x + 2y = 10 \\ 4x - y = 6 \end{cases}$$

Procedure:

1. Figure out which variable to eliminate
2. Figure out operation
3. Solve
4. Find value of other variable.

- C** 1. Is System B below equivalent to System A? Explain.

System A

$$\begin{cases} 3x + 2y = 10 \\ 4x - y = 6 \end{cases}$$

System B

$$\begin{cases} 3x + 2y = 10 \\ 8x - 2y = 12 \end{cases}$$

2. Use the combination method to solve System B.
3. Check that your solution also satisfies System A.

Homework

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Solve each system by using the combination method.

$$23. \begin{cases} 3x - 2y = 12 \\ -3x + 8y = -6 \end{cases}$$

$$24. \begin{cases} 4x + 9y = 7 \\ 4x - 9y = 9 \end{cases}$$

$$25. \begin{cases} 12x - 14y = -8 \\ -8x - 14y = 52 \end{cases}$$

$$26. \begin{cases} 5x + 15y = 10 \\ 5x - 10y = -40 \end{cases}$$

$$27. \begin{cases} -6x - 4y = 21 \\ -6x + 3y = 0 \end{cases}$$

$$28. \begin{cases} 2x - 3y = 14 \\ -x + 3y = -6 \end{cases}$$