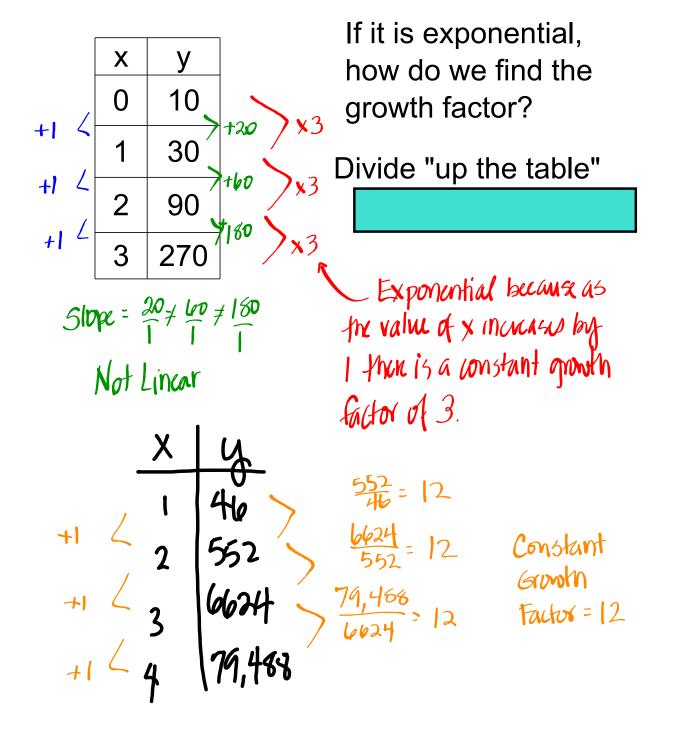
# Warm Up

Below is a table of data. Is it linear or exponential?



#### Problem 1.3

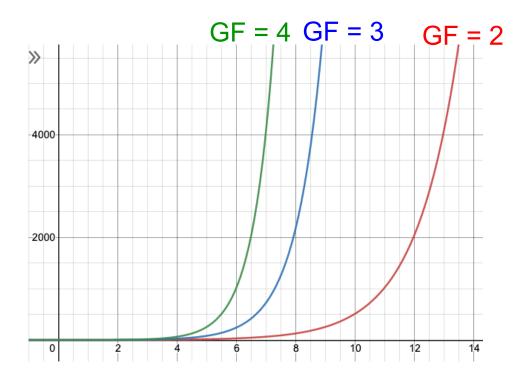
Square	GF=2	GF=3 GF=4		Not Exp Constant	Slope=5
Number	Plan 1	Plan 2	Plan 3	Plan 4	
1	1	1	1	20	
2	2	3	4	25	
3	4	9	16	30	
4	8	27	64	35	
5	16	81	256	40	
6	32	243	1,024	45	
7	64	729	4,096	50	
8	128	2187	16,384	55	
9	256	6561	65,536	60	
10	512	19,683	262,144	65	

• For each plan, how many rubas are on the final square? List them from least to greatest.

Plan 4: 335 r= 5(64)+15  
Plan 3: 4,194,304 r= 
$$\frac{4^{12}}{4}$$
  
Plan 2: 14,348,907 r=  $\frac{3^{16}}{3}$   
Plan 1: 9223,372,037,000,000 r=  $\frac{2^{64}}{3}$ 

- **a.** Which plan should the king choose? Explain.
- **b.** Which plan should the peasant choose? Explain.

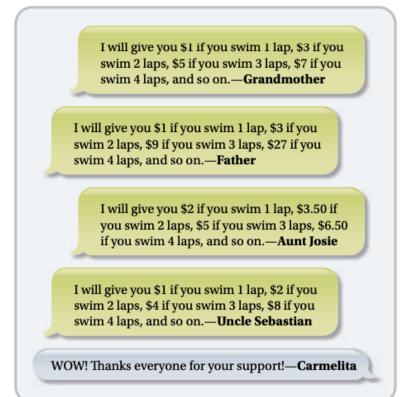
Look how fast things grow depending on the Growth Factor!



## Classwork

### Page 19, #'s 15, 17-21, 51

**15.** Carmelita is planning to swim in a charity swim-a-thon. Several relatives said they would sponsor her.



- a. Decide whether each donation pattern is an *exponential function, linear function,* or *neither*.
- **b.** For each relative, write an equation for the total donation *d* if Carmelita swims *n* laps. Which variable is the independent variable? Dependent variable?
- c. For each plan, tell how much money Carmelita will raise if she swims 20 laps.

#### For Exercises 17–21, study the pattern in each table.

- **a.** Tell whether the relationship between *x* and *y* is a *linear function, exponential function,* or *neither.* Explain your reasoning.
- **b.** If the relationship is a linear or exponential, give its equation.

17.							2		2			-	
	X	0	)		1		2	·	3	4	•	5	
	y	1	0	12	2.5	1	5	17	7.5	2	0	22.5	
18.	x		0	1				2		3		4	
	У		1		6		3	86 2		216		1,296	
19.	x	0	1	1	2	3	4	4	5	6	7	8	
	У	1	5	5	3	7	!	5	8	6	1(	0 8	
20.	x	0	1	2	3		4	5	6		7	8	
	У	2	4	8	16	3	32	64	12	8	256	512	2
21.	x	(	)		1		2		3	4	ł	5	
	У	(	)		1		4		9	10	6	25	
													_

- **51.** The king tried to figure out the total number of rubas the peasant would receive under Plan 1. He noticed an interesting pattern.
  - a. Extend and complete this table for the first 10 squares.

Square	Number of Rubas on Square	Total Number of Rubas
1	1	1
2	2	3
3	4	7
4		

#### **Reward Plan 1**

- **b.** Describe the pattern of growth in the total number of rubas as the number of the square increases. Do either of these relationships represent an exponential function? Explain.
- **c.** Write an equation for the relationship between the number of the square *n* and the total number of rubas on the board *t*.
- **d.** When the total number of rubas reaches 1,000,000, how many squares will have rubas?
- e. Suppose the king had been able to give the peasant the reward she requested. How many rubas would she have received?