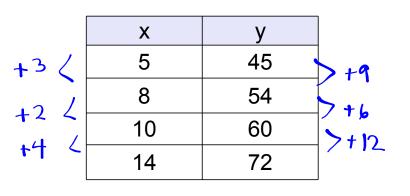
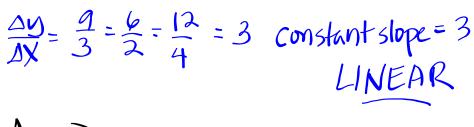
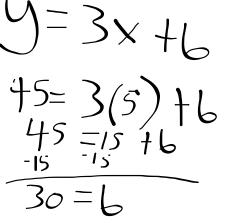
## Warm Up

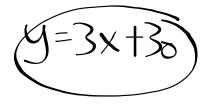
What type of relationship does the data in the table represent? Linear, Exponential, or neither?

If linear or exponential, write the equation.

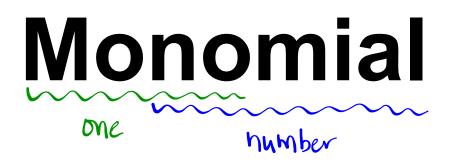










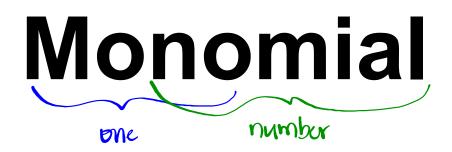


A single term that is made up of numbers and variables that are multiplied together.

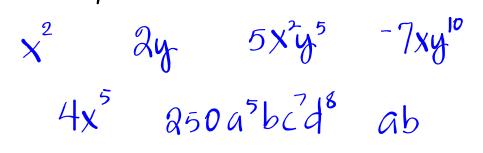
$$Xy$$
  $2x$   $5y^5$   $4y$  bab  
 $25a^2b^5c^9$ 

Not a monomial:

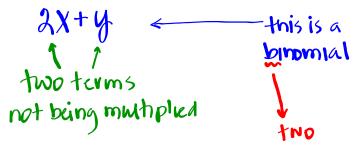
X+1 binomial



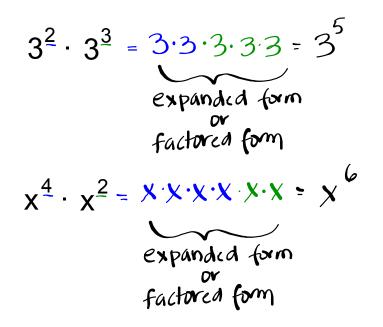
A monomial is one term, that can contain numbers and variables that are all multiplied by eachother.



NOT & MONDMIAL



## Vocab:



factors - numbers and variables that are multiplied factored form show all the factors that expanded form base base is the number that is not the exponent exponent tells us how many times to multiply the base

Original Form	Factored Form	Simplified Exponent Form
$5^2 \cdot 5^5$	(5.5).(5.5.5.5.5)	57
$2^2 \cdot 2^4$		26
$3^7 \cdot 3^2$		31
$x^{3} \cdot x^{5}$		X <sup>g</sup>
$x^3y^2 \cdot xy^2$	$\mathbf{X} \cdot \mathbf{X} \cdot \mathbf{X} \cdot \mathbf{y} \cdot \mathbf{y} \cdot \mathbf{X} \cdot \mathbf{y} \mathbf{y}$	X <sup>4</sup> V <sup>4</sup>
$7^2 \cdot x^3 \cdot 7 \cdot x^2$	7.7.×.×.×.7.×.	7 <sup>3</sup> ·× <sup>5</sup>
$2 \cdot x^4 \cdot 3 \cdot xy^2$	2.x.x.x.x.3.x.y.y	6x5y2

Things to keep in mind:

What part of the expression is being raised to a power?

What are the factors?

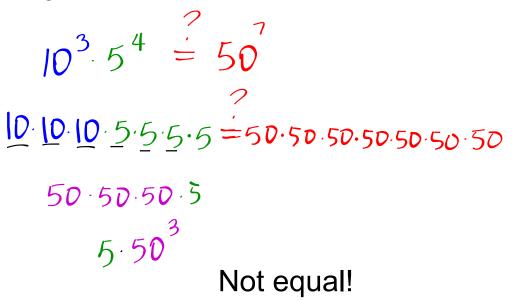
How can we rewrite the expression to have fewer terms?

1. Work with your group to compare the bases and exponents of the original form to the base and exponent of the simplified exponent form. Write a statement to describe the relationship you see.

2. Visualize how you would expand  $20^{12} \cdot 20^8$  in your mind. What would this expression be in simplified exponent form? Describe your reasoning.

20 wère multiplying 20, twenty times

3. A group of students rewrote the expression  $10^3 \cdot 5^4$  as  $50^7$ . Is their simplification correct? Explain your reasoning.



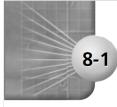
Let's apply the statements you made:

$$x^{2} \cdot x^{3} = x^{5}$$

$$7x^{3} \cdot 3x^{4} = 21 \cdot x^{7} = 21x^{7}$$

$$2x^{3}y^{2} \cdot 3xy^{5} = 6x^{4}y^{7}$$

 $bx^{5}y^{2}z^{3} \cdot 2xy^{3} \cdot 3xy^{2}z^{4}$  $3bx^{8}y^{12}z^{7}$ 



NAME

\_\_\_\_\_ DATE \_\_\_\_\_ PERIOD \_\_\_\_\_

## **Study Guide and Intervention** *Multiplying Monomials*

**Multiply Monomials** A **monomial** is a number, a variable, or a product of a number and one or more variables. An expression of the form  $x^n$  is called a **power** and represents the product you obtain when x is used as a factor n times. To multiply two powers that have the same base, add the exponents.

Product of Powers For a	ny number <i>a</i> and all integers <i>m</i> and <i>n</i> ,	$a^m \cdot a^n = a^{m+n}.$
Example 1 $(3x^6)(5x^2) = (3)(5)(x^6 \cdot x^2)$ $= (3 \cdot 5)(x^6 + 2)^2$ $= 15x^8$ The product is 14	Product of Powers Simplify. $(-4a^{3}b)$	mple 2 Simplify $(-4a^{3}b)(3a^{2}b^{5})$ $b)(3a^{2}b^{5}) = (-4)(3)(a^{3} \cdot a^{2})(b \cdot b^{5})$ $= -12(a^{3} + 2)(b^{1} + 5)$ $= -12a^{5}b^{6}$ roduct is $-12a^{5}b^{6}$ .
Exercises		
<b>Simplify.</b> <b>1.</b> $y(y^5)$	${f 2.}\ n^2\cdot n^7$	<b>3.</b> $(-7x^2)(x^4)$
<b>4.</b> $x(x^2)(x^4)$	<b>5.</b> $m \cdot m^5$	$\begin{array}{c} 6. \ (-x^3)(-x^4) \\ \mathbf{-1.x^3} \cdot \mathbf{1.x} \end{array} 4 \end{array}$
<b>7.</b> $(2a^2)(8a)$	8. $(rs)(rs^3)(s^2)$	<b>9.</b> $(x^2y)(4xy^3)$
<b>10.</b> $\frac{1}{3}(2a^{3}b)(6b^{3})$	<b>11.</b> $(-4x^3)(-5x^7)$	<b>12.</b> $(-3j^2k^4)(2jk^6)$
<b>13.</b> $(5a^2bc^3)\left(\frac{1}{5}abc^4\right)$	<b>14.</b> $(-5xy)(4x^2)(y^4)$	<b>15.</b> $(10x^3yz^2)(-2xy^5z)$
© Glencoe/McGraw-Hill	455	Glencoe Algebra



Simplify.	
<b>7.</b> $a^{2}(a^{3})(a^{6})$	<b>8.</b> $x(x^2)(x^7)$
<b>9.</b> $(y^2z)(yz^2)$	<b>10.</b> $(\ell^2 k^2)(\ell^3 k)$
<b>11.</b> $(e^2f^4)(e^2f^2)$	<b>12.</b> $(cd^2)(c^3d^2)$
<b>13.</b> $(2x^2)(3x^5)$	<b>14.</b> $(5a^7)(4a^2)$
<b>15.</b> $(4xy^3)(3x^3y^5)$	<b>16.</b> $(7a^5b^2)(a^2b^3)$
<b>17.</b> $(-5m^3)(3m^8)$	<b>18.</b> $(-2c^4d)(-4cd)$

## Homework

**Finish Classwork**