## **Additional Practice**

## Frogs, Fleas, and Painted Cubes

- 1. A ship conducting oceanographic research drops anchor offshore Honiara, the capitol of the Solomon Islands in the South Pacific. When the anchor is tossed into the water, the depth in feet D it has descended after t seconds is given by the equation  $D = -4t^2 + 12t$ .
  - **a.** If it takes the anchor 10 seconds to reach the bottom, how deep is the water where the ship has dropped anchor?

**b.** If the ship moves to another location and the anchor takes 8.5 seconds to reach the bottom, how deep is the water in that spot?

**c.** If the ship anchors in the harbor of Honiara, where the water is 72 feet deep (that is, D = -72), how long will it take for the anchor to reach the bottom when it is dropped?

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Name	Date	Class
Additional Practice (contin	nued)	Investigation <b>4</b>
	Fr	ogs, Fleas, and Painted Cubes
<b>2.</b> Metropolitan Container produces The total cost in dollars <i>C</i> of manu equation $C = 2n^2 + 9n + 100$ .	storage containers from recycled p ifacturing <i>n</i> containers is given by t	lastic. he
<b>a.</b> What is the total cost of manuf	acturing 4 containers?	

- **b.** What is the total cost of manufacturing 10 containers?
- **c.** The *average cost* of manufacturing each container is  $\frac{C}{n}$ , the total cost of manufacturing the containers divided by the number of containers.
  - i. Based on your answer to part (a), what is the average cost of manufacturing 4 containers?
  - **ii.** Based on your answer to part (b), what is the average cost of manufacturing 10 containers?
- **iii.** Compare your answers to parts (i) and (ii). What can you say about manufacturing 4 containers versus 10 containers?
- **d.** The city of Metropolis has placed an order for a certain number of containers. If the cost of producing these containers is \$3,660, how many containers did the city order? Explain your reasoning.

Additional Practice (continued)

**3.** a. Complete this table for the equation  $y = 5x^2$ .

x	0	1	2	3	4
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**b.** What are the first differences in your table for the *y* values as *x* increases by 1?

**c.** What are the second differences in your table for the y values as x increases by 1?

d. Describe any patterns in the values you found in part (c) for the second differences.

**4. a.** Complete this table for the equation  $y = 8x^2$ .

h	What are the fire	st differences in	your table for the	v values as r increase	s by 19
υ.	what are the ms	st uniterences m	your table for the	y values as x mereases	S UY 14

2 3

0 1

X

у

4

**c.** What are the second differences in your table for the y values as x increases by 1?

d. Describe any patterns in the values you found in part (c) for the second differences.

## Investigation 4

**Frogs, Fleas, and Painted Cubes** 

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Name	DateClass	
Additional Practice (continued)	Investigation	4
	Frogs, Fleas, and Painted Cub	es

x	0	1	2	3	4
y					

**b.** What are the first differences in your table for the *y* values as *x* increases by 1?

**c.** What are the second differences in your table for the *y* values as *x* increases by 1?

d. Describe any patterns in the values you found in part (c) for the second differences.

**6. a.** Complete this table for the equation  $y = -3x^2$ .

x	0	1	2	3	4
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**b.** What are the first differences in your table for the *y* values as *x* increases by 1?

**c.** What are the second differences in your table for the *y* values as *x* increases by 1?

d. Describe any patterns in the values you found in part (c) for the second differences.

Name		Date	Class
Additional Prac	tice (continued)		Investigation <b>4</b>
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<b>7.</b> Which of these are q	uadratic functions?		
<b>a.</b> $y = x^2 - 7$	<b>b.</b> $y = 2(x + 7)$	<b>c.</b> $y = x (x + 7)$	)

**d.** 
$$y = (x + 4)(x - 2)$$
 **e.**  $y = (6 + 5)(x + 2)$  **f.**  $y = (x - 3)(4)$ 

**g.** 
$$y = 2x + 9$$
 **h.**  $y = x^2 - 9$  **i.**  $y = x + x + 9$ 

**8.** For each quadratic function in Exercise 7, find the coordinates of the *x*- and *y*-intercepts and the maximum/minimum point of the graph of the function.



Name	Date Class
Skill: Quadratic Functions	Investigation <b>4</b>
	Frogs, Fleas, and Painted Cubes
<b>1.</b> You and a friend are hiking in the mounta	You want to climb to a ledge

that is 20 feet above you. The height of the grappling hook you throw is given by the function  $h = -16t^2 - 32t + 5$ . What is the maximum height of the grappling hook? Can you throw it high enough to reach the ledge?

2. The total profit made by an engineering firm is given by the function  $p = x^2 - 25x + 5000$ . Find the minimum profit made by the company.

**3.** You are trying to dunk a basketball. You need to jump 2.5 feet in the air to dunk the ball. The height that your feet are above the ground is given by the function  $h = -16t^2 + 12t$ . What is the maximum height your feet will be above the ground? Will you be able to dunk the basketball?