

## Open Response Grading Rubric

| Grade | Description of Work   |
|-------|---|
| 4 - A | <p>Thinking clearly explained by:</p> <ul style="list-style-type: none"> <li>• describing steps used to solve problem</li> <li>• including <b>specific</b> math vocabulary</li> <li>• including words from the question</li> </ul> <p>Work clearly shown through computations, diagrams, or tables/charts<br/>           All parts of the answer are labeled if needed ("a" "b")<br/>           Answer/Computations are correct with proper units</p> |
| 3 - B | <p>Thinking clearly explained by:</p> <ul style="list-style-type: none"> <li>• describing steps used to solve problem</li> <li>• including some math vocabulary</li> <li>• including words from the question</li> </ul> <p>Some work shown through computations diagrams, or tables/charts<br/>           Parts of the answer are labeled ("a" "b")<br/>           Most of the computations are correct, units missing</p>                            |
| 2 - C | <p>Explanation is not clear, little writing<br/>           Minimal math vocabulary<br/>           Steps to solve problem are out of order<br/>           Work not shown, or work is difficult to follow<br/>           All parts of the question not answered<br/>           Computations and answer are incorrect</p>  |
| 1 - D | <p>No explanation of thinking<br/>           Incorrect or no math vocabulary used<br/>           Directions not followed<br/>           Computations and answer are incorrect</p>   |
| 0 - F | <p>No explanation of thinking<br/>           Answer is not related to the question<br/>           No work shown<br/>           Blank</p>  |